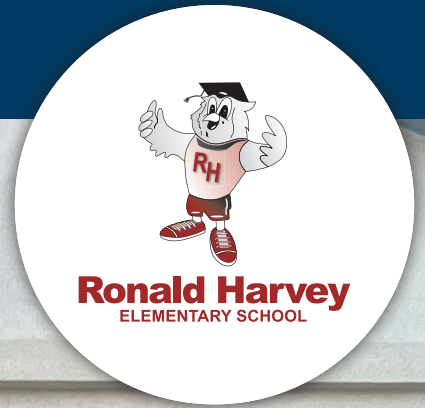


EDUCATION PLAN 2023

Ronald Harvey Elementary School



RONALD H HARVEY ELEMENTARY SCHOOL



St. Albert
PUBLIC SCHOOLS

Ronald Harvey Elementary School Education Plan 2022-2026

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Ronald Harvey Elementary School Vision, Mission, Beliefs

Ronald Harvey Elementary School is a safe and caring community that welcomes and accepts you for who you are. It is our purpose to support and encourage you to grow and be the best version of yourself.

Ronald Harvey Elementary School is the neighborhood school for families living primarily in Lacombe Park, Lacombe Park East, Lacombe Park Estates, Mission, Riverside and Northridge. The school is located in a large park area with access to a wonderful community playground.

Our philosophy is to provide all school children the opportunities to achieve their personal best. Members of the Ronald Harvey community, consisting of staff, parents, and students, work together for the benefit of the school. Strong parent commitment has resulted in tremendous support for Ronald Harvey initiatives. Students are actively involved in their learning. In our response to individual learning styles, we offer a wide range of programs and focus on hands-on learning experiences. We are a community school committed to giving children the best learning opportunities.

Ronald Harvey Elementary School Profile

2022-2023 as of September 30, 2022			2023-2024 as of September 30, 2023		
Certificated Staff					
Teaching	18.47	FTE	Teaching	18.28	FTE
Administration	1.22	FTE	Administration	1.6	FTE
Counseling/Learning Supports Facilitator	0.5	FTE	Learning Supports Facilitator	0.5	FTE
Total	20.19	FTE	Total	20.38	FTE
Support Staff					
Clerical	2.0	FTE	Clerical	2.0	FTE
Educational Assistants	6.68	FTE	Educational Assistants	8.033	FTE
Library Technicians	0.79	FTE	Library Technicians	0.79	FTE
Technical Support		FTE	Technical Support		FTE
Total	9.47	FTE	Total	10.82	FTE
Students					
English	427		English	488	
Students with Special Needs	34		Students with Special Needs	55	
English Language Learners	12		English Language Learners	22	
Self-Identified First Nations, Métis and Inuit	46		Self-Identified First Nations, Métis and Inuit	55	
Total	427		Total	488	

Classroom Configuration	2022-2023	Classroom Configuration	2023-2024
Grade	English	Grade	English
Kindergarten	46	Kindergarten	74
Grade 1	61	Grade 1	54
Grade 2	60	Grade 2	64
Grade 3	57	Grade 3	71
Grade 4	68	Grade 4	61
Grade 5	68	Grade 5	75
Grade 6	67	Grade 6	72
Gr 1,2,3 B.I.	6	Gr 1,2,3, 4 BASC	8
Gr 4,5,6 B.I.	5	Gr 4,5,6 BASC	9
Total	427	Total	488

Ronald Harvey Elementary School Profile

Services and initiatives that extend beyond the regular programs include:

Citizenship/Character Education

- Responsive Classroom
- True character education and ethical citizenship are interwoven into the daily fabric of a school day.
- Health and Wellness Program delivered to Grade 6 by our Local RCMP
- RCMP liaison
- School Patrol, Kinder Patrol
- Office helpers
- Grade 4 recyclers
- Community caretakers (litter/snow shovel)
- Hockey Academy volunteerism
- Grade 5 & 6 Lunch Leaders
- Charity initiatives (UNICEF, Food Bank, Kinette’s Hamper, Terry Fox Run/Run for Ben)
- Zones of Regulation
- Toolbox Program (BASC)

Extracurricular

- Student Coordinated and Led Clubs (Arts & Crafts, Pokemon, Skipping, Lego, Athletics, Art, Dance, Games as examples)
- Choir/Orff Club
- Dungeons and Dragons Club
- Games/Chess Club
- Drama Club (Grades 4 - 6)
- Running Club, Relay Club, Cross-country, Running Room Games
- Ronald Harvey Television (RHTV)
- Grade 6 sports teams (Volleyball, Basketball, Floor Hockey)
- Skipping Club (Grades 1 – 6)
- Air Band (Grade 6)

Co-curricular

- Week of Welcome activities
- Athletic Academy – Hockey & Recreational Sports (Grades 4 – 6)
- Grade 6 Camp
- Grade 5
- Skiing/Snowboarding twice a year
- Fun Field Days
- Swimming
- Recycling club
- Field trips
- Book Fair twice a year
- Mission Impossible
- Cross age partnerships

Parent Initiatives

- Hot Lunch Days (twice a month)
- Popcorn Days (staff meeting days)
- Parent Volunteer Programs
- Family Dance
- Family Movie Night
- School Council
- Development Society (Fundraising)
- Community BBQ
- Haunted Garden/Christmas Garden

Academics/Enrichment

- Classroom computers, wireless labs, iPad mobile lab, document cameras and SMARTBoards
- Full Day Kindergarten
- Kindergarten Family Night,
- Division Behavior Academic Strategies Classroom (two classes)
- Math Enrichment: IXL Math, Math Manipulative stations, Sumdog and other web-based programs
- Literacy/Language Arts Enrichment: Accelerated Reader/Star Reading Program, Tumble Books, Raz Kids, ABC Mouse
- Balanced Literacy
- Resource Intervention
- Telus World of Science – Grade 6 Science review day
- Drama Class
- Orff Music Program (Grades 1 – 6)
- Choirs (3 – 6)
- Christmas Concerts
- Choir performances at Oil Kings Game, Christmas Concert and assemblies
- School Art displays
- Children's Festival
- Profiles Gallery
- Division Art show
- Alberta Opera performance in school
- Edmonton Symphony performance at the Jubilee Auditorium (Grade 4 & 5)
- Cultural Awareness Day, with First Nations, Métis and Inuit focus
- Author Jacqueline Guest visit (Division 2)
- Math Mania
- Lexia
- Earth Rangers
- Métis Art with Amy Watson

Other Services

- SIGIS (before and after school care) (Ronald Harvey Out of School Care)
- Coordination with outside services such as Alberta Health Services, Glenrose Hospital, and Child, Adolescent and Family Mental Health
- Division Elementary Learning Team (ELT) and Inclusive Learning Teams (ILT)
- ELL (English Language Learners) support

- Learning Support Facilitator
- Health Recovery Facilitator
- Mental Health Support

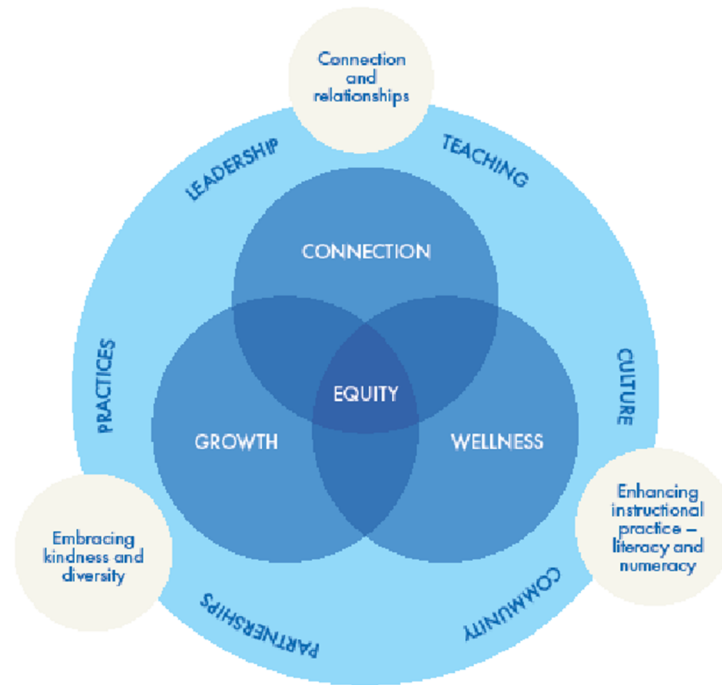
Special Programs

- Athletic Academies – Hockey and Recreation
- Full and half-day Kindergarten
- Learning Support Facilitator and Mental Health Recovery Facilitator
- Breakfast for Learning (school-driven)
- Mentorship Program (beginning teachers)
- Student Teacher Mentorship
- Healthy Interactions
- Occupational Health and Safety
- New Curriculum Sessions

Division Priorities and Outcomes 2022-2026



Ronald Harvey Ed Plan



Ronald Harvey Elementary School Objectives 2022-2026

Objective 1: Connection and Relationships

Objective 2: Enhancing Instructional Practice – Literacy and Numeracy

Objective 3: Embracing Kindness and Diversity

School objectives are based on the themes of connection, growth and wellness.

Ronald Harvey Objectives

Objective 1: Building connection and relationships with all members of the Ronald Harvey Community.

Key Strategies for 2022-2026:

- Responsive Classrooms is woven throughout our school
- “Meet the Staff Night” and Open House
- Continue to work with our Character Education program: “At Ronald Harvey we foster community through hard work and respect.”
- Week of Welcome activities
- Continue professional development (P.D.) in areas of interest to grow capacity among the staff and within the work they do here at Ronald Harvey
- Expand leadership roles in club coordination, RHTV crew, kinder and school patrols, as well as through playground pals, color groups and assembly leaders
- Incorporate PD into every staff meeting
- Continue to use RHTV to highlight the school
- Use technology (website and school TVs) to communicate Harvey Happenings
- Monthly assemblies promoting a variety of values -- wellness, kindness to name a few
- Communication with parents
- Parent Teacher Interviews
- Parent Council and Development Society Meetings and activities
- The School Community Garden is utilized as a learning space and for special events

Objective 2: Enhancing Instructional Practice – Literacy and Numeracy

Key Strategies for 2022-2026:

- Support vertical team meetings around numeracy pedagogy and Math vocabulary
- Scheduled collaboration time for grade-alike meetings during staff meetings
- Support from division and school-based literacy and numeracy lead teachers
- Provide training in Balanced Literacy for new staff
- Implementation of aspects of Daily 5 literacy philosophy
- Use of quality reading and writing assessments such as the Alberta Assessment Consortium over the course of the year
- Continue to utilize Jaqueline Guest to improve literacy in school
- Additional classroom support for students requiring additional support
- Continue to provide Fountas and Pinnell Benchmark training provided for all teachers
- Continue Fountas and Pinnell Benchmark Assessments for all students
- Continued Leveled Literacy Intervention for identified Division I students
- Utilize new Métis and Inuit Supports from division office leads
- Train staff to improve their capacity for targeted support of First Nations, Métis and Inuit students
- Coordinate and provide access to professional development opportunities to support broadening knowledge around First Nations, Métis and Inuit cultures
- Train staff on emerging technologies to support student learning including Google Docs, Classroom and Slides

Objective 3: Embracing Kindness and Diversity

Key Strategies for 2022-2026:

- Catching them Being Kind - students will be leaders in the school and will be entrusted to find other students/staff being kind
- “If we were kids” - the Kinette Club of St. Albert asked for our help to donate new gifts for their Christmas Hamper Campaign
- Continue using Kindness Committee - this committee is a cornerstone to the success of the objective
- Continue to support Playground Pals - a student group was formed where students ensured that all students felt invited and involved on the playground
- Continue promoting First Nations, Métis and Inuit education and understanding - continue to use staff meeting time to increase awareness and understanding of First Nations, Métis and Inuit people, and encouragement and support for staff interested in increasing their awareness through professional development
- Sexual Orientation and Gender Identity - continue professional development and monthly staff meeting time allocated to increase awareness and understanding of individuals who struggle with gender identity
- Continue promoting Safe Spaces - 100% of staff have identified their classroom (and other rooms) as safe and accepting spaces, displaying the safe place poster
- Support an annual Random Acts of Kindness - March was a targeted month for RAOK, and staff and students were involved in a wide variety of “bucket-filling” activities
- Hold another Pink Shirt Day - a sea of pink shirts worn by Ronald Harvey staff and student’s demonstrated solidarity in creating a school that was free from bullying. This day included an assembly but also had individual classroom opportunities to discuss kindness and activities to promote embracing diversity
- Continue to support the Mitten Tree campaign - students and staff collected gloves, toques, scarves and mittens to help less fortunate people in our community
- Remembrance Day food drive
- Utilizing Choice Theory for behavior support
- School Blog created by students on our school website

School Reflection 2022-2023

It is with great pride that we reflect on the achievements and attributes that have made this academic year at Ronald Harvey Elementary School truly exceptional. The collective efforts of our students, staff and families have resulted in numerous positive outcomes and contributions to our school community:

Academic Excellence: Our students have consistently demonstrated a commitment to academic excellence. They have achieved remarkable results, showcasing their dedication to learning and their ability to excel in various subjects, both in and out of the classroom.

Collaborative Spirit: The strong sense of collaboration and community at Ronald Harvey Elementary School has been a defining feature of this school year. Our students have shown a willingness to work together, support one another, and foster an environment of inclusivity, creating a welcoming and supportive school culture.

Leadership and Responsibility: Our students have exemplified leadership and responsibility in various capacities. They have taken on leadership roles in clubs, sports, and student organizations, contributing to the overall success and vibrancy of our school community.

Personal Growth and Character Development: The growth and development of our students' characters are evident in their kindness, empathy, and their willingness to engage in acts of service and kindness. They have not only grown academically but have also matured as compassionate, responsible, and socially conscious individuals.

This year has been a testament to the collective achievements and positive attributes of the entire Ronald Harvey community. We are confident that the values and skills our students have acquired will continue to guide them toward future success, and I look forward to the ongoing growth and accomplishments of our school in the years to come.

Financial Performance 2022-2023

School principals are responsible for developing their education plans and their site based expenditure budgets. Financial Services monitors surplus and deficit positions.

Year End Balance: \$81,491

2022-2023 Carry Forward Amount: \$54,092

Key elements contributing to this surplus include:

Surplus is used for additional staffing due to enrolment increase.

Financial Planning 2023-2024

RESOURCE AND DISTRIBUTION			
RONALD HARVEY SCHOOL			
	2023-2024	2023-2024	2022-2023
REVENUES	Fall Budget	Spring Budget	Fall Budget
1. Basic Program Allocation	\$ 3,307,121	\$ 3,193,714	\$ 2,885,327
2. Other Revenues			
2.1 Fees	\$ 235,880	\$ 189,688	\$ 189,688
2.2 Donations	\$ 15,000	\$ 15,000	\$ 15,000
2.3 Fundraising	\$ 800	\$ 800	\$ 600
2.4 Other Revenues	\$ 35,301	\$ 32,550	\$ 32,066
3. Surplus / Deficit Allocation (S/D)	\$ 54,092	\$ 25,000	\$ 100,000
TOTAL REVENUES	\$ 3,648,194	\$ 3,456,752	\$ 3,222,681
	2023-2024	2023-2024	2022-2023
EXPENDITURES	Fall Budget	Spring Budget	Fall Budget
1. Certificated Staff	\$ 2,571,106	\$ 2,442,429	\$ 2,417,568
2. Support Staff	\$ 662,107	\$ 653,131	\$ 530,364
3. Services	\$ 197,414	\$ 159,239	\$ 161,089
4. Supplies	\$ 113,911	\$ 79,059	\$ 80,259
5. Furniture, Equipment & Capital	\$ 14,201	\$ 14,201	\$ 14,201
6. Technology	\$ 31,200	\$ 31,200	\$ 19,200
7. Future Emergent Initiatives	\$ 58,255	\$ 77,493	\$ -
TOTAL EXPENDITURES	\$ 3,648,194	\$ 3,456,752	\$ 3,222,681
TOTAL REVENUES LESS EXPENDITURES	\$ -	\$ -	\$ -
	2023-2024	2023-2024	2022-2023
ENROLMENT	Fall Budget	Spring Budget	Fall Budget
FTE Enrolment (ECS @ .5)	452.00	435.50	405.00
	2023-2024	2023-2024	2022-2023
STAFFING PERCENTAGES	Fall Budget	Spring Budget	Fall Budget
Certificated Staff FTE	22.51	21.37	21.78
Support Staff FTE	12.50	11.71	9.89
Certificated Staff Percentage	76.5%	75.9%	81.0%
Support Staff Percentage	19.7%	20.3%	17.8%
TOTAL STAFFING PERCENTAGE (with S/D)	96.2%	96.2%	98.7%
TOTAL STAFFING PERCENTAGE (without S/D)	97.8%	96.9%	102.2%
Revenues used for calculating staff percentages do not include Other Revenues.			
Fees include instructional, activities, clubs & sports, extra-curricular, and required items e.g. agendas, musical supplies, and mandatory clothing.			

Appendix I –Performance Indicators

Student Survey Results

(Based on the Accountability Pillar Survey and Division Level Survey administered to Grades 4, 5 and 6)

	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
The teachers at my school are.	98	92	95	94	97
The school is	97	92	90	92	85
	% of students who agreed	% of students who agreed	% of students who agreed	% of students who agreed	% of students who agreed
They feel safe at school.	79	80	74	84	93
That their teachers care about them.	84	87	78	86	91
That their school is a place where they feel like they belong.	78	82	76	86	78
That their school is a place where differences are respected (e.g. beliefs, cultures, identities, religions).	89	93	94	96	99

Parent Survey Results

(Based on an annual online survey available to all parents in a school)

	% Satisfied	% Satisfied	% Satisfied	% Satisfied	% Satisfied
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
With the quality of education that their child is receiving.	93	95	92	98	86
With the choice of courses and programs available in their school.	89	93	95	93	92
With the support and resources available to meet the diverse needs of students.	81	80	73	69	77
That the school helps their child become a good, caring citizen.	97	96	93	97	94
That the school is safe.	89	88	89	97	90
That their child's school is a positive, caring, and welcoming place.	96	90	93	98	92
That their input is considered, respected, and valued by their school.	78	88	77	89	76

Staff Survey Results

(Based on an annual online survey available for all staff)

	% Satisfied	% Satisfied	% Satisfied	% Satisfied	% Satisfied
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
With the quality of education that students are receiving in their school.	90	100	100	95	93
With the provision of the support and resources needed to meet the diverse needs of students.	70	82	89	65	59
That the school helps students become good, caring citizens.	77	100	100	88	78
That their input is considered, respected, and valued by my school.	76	86	74	76	77
That they feel safe in the school.	93	93	84	82	85
That the school is a positive, caring, and welcoming place.	77	93	89	88	85