

EDUCATION PLAN 2021

Ronald Harvey Elementary School



St. Albert
PUBLIC SCHOOLS



Ronald Harvey
ELEMENTARY SCHOOL

Ronald Harvey Elementary School Vision, Mission, Beliefs	3
Ronald Harvey Elementary School Profile	4
Division Priorities and Outcomes	8
School Objectives 2021-2024	8
School Results Report 2020-2021	11
Financial Performance 2020-2021	12
Financial Planning 2021-2022	13
Appendix I –Performance Indicators	14

Ronald Harvey Elementary School Vision, Mission, Beliefs

Ronald Harvey Elementary School (Ronald Harvey) is in the neighborhood school for families living primarily in Lacombe Park, Lacombe Park East, Lacombe Park Estates, Mission, Riverside and Northridge. The school is located in a large park area with access to a wonderful community playground.

Our philosophy is to provide all school children the opportunities to achieve their personal best. Members of the Ronald Harvey community, consisting of staff, parents, and students, work together for the benefit of the school. Strong parent commitment has resulted in tremendous support for Ronald Harvey initiatives. Students are actively involved in their learning. In our response to individual learning styles, we offer a wide range of programs and focus on hands-on learning experiences. We are a community school committed to giving children the best learning opportunities.

Ronald Harvey Elementary School Profile

2020-2021 as of September 30, 2020			2021-2022 as of September 30, 2021		
Certificated Staff					
Teaching	17.79	FTE	Teaching	17.85	FTE
Administration	1.0	FTE	Administration	1.4	FTE
Counselling/Learning Supports	0.24	FTE	Counselling/Learning Supports	0.61	FTE
Total	19.03	FTE	Total	19.86	FTE
Support Staff					
Clerical	2.0	FTE	Clerical	2.0	FTE
Educational Assistants	3.61	FTE	Educational Assistants	5.68	FTE
Library Technicians	0.71	FTE	Library Technicians	0.79	FTE
Technical Support	0.2	FTE	Technical Support	0.2	FTE
Total	6.52	FTE	Total	8.67	FTE
Students					
English	396		English	406	
Students with Special Needs	46		Students with Special Needs	49	
English Language Learners	6		English Language Learners	10	
Self-Identified First Nations, Métis and Inuit	12		Self-Identified First Nations, Métis and Inuit	12	
Total	396		Total	406	

Classroom Configuration	2020-2021	Classroom Configuration	2021-2022
Grade	English	Grade	English
Kindergarten	25+25	Kindergarten	25+25+10
Grade 1	23+25	Grade 1	26+27
Grade 2	29+31+9	Grade 2	26+25
Grade 3	17+31	Grade 3	21+23+18
Grade 4	25+24	Grade 4	26+26
Grade 5	26+25	Grade 5	28+28
Grade 6	31+34	Grade 6	28+29
Gr 1,2,3 Behaviour Improvement	8	Gr 1,2,3 Behaviour Improvement	9
Gr 4,5,6 Behaviour Improvement	8	Gr 4,5,6 Behaviour Improvement	6
Total	396	Total	406

Ronald Harvey Elementary School Profile

Services and initiatives that extend beyond the regular programs include:

Citizenship/Character Education

- True character education and ethical citizenship are interwoven into the daily fabric of a school day.
- Mindfulness Program
- Drug Awareness and Resistance Education (DARE) (Grade 6)
- RCMP liaison
- Me to We Club (Grade 6)
- School Patrol, Kinder Patrol
- Office helpers
- Grade 4 recyclers
- Community caretakers (litter/snow shovel)
- Hockey Academy volunteerism
- Grade 5 & 6 Lunch Leaders
- Club Moo milk sales
- Charity initiatives (UNICEF, Food Bank, Kinette's Hamper, Terry Fox Run, World Vision - Sponsor a Child, KIVA)
- Zones of Regulation

Extracurricular

- Student Coordinated and Led Clubs (Arts & Crafts, Pokemon, Dungeons & Dragons, Lego, Athletics, Stuffy, Dance, Games as examples)
- Choir/Orff Club
- Games/Chess Club
- Drama Club (Grades 4 - 6)
- Running Club, Relay Club, Cross-country, Running Room Games
- Ronald Harvey Television (RHTV)
- Grade 6 sports teams (Volleyball, Basketball, Floor Hockey)
- Skipping Club (Grades 1 – 6)
- Air Band (Grade 6)

Co-curricular

- Week of Welcome activities
- Colour Groups
- Leadership Day
- Athletic Academy – Hockey & Recreational Sports (Grades 4 – 6)
- Grade 6 Camp (overnight at Camp Nakamun)
- Grade 5 (overnight trip at the Bennett Centre)
- Skiing/Snowboarding twice a year
- Fun Field Days
- Swimming
- Recycling club
- Field trips

- Book Fair twice a year
- Mission Impossible
- Cross age partnerships

Parent Initiatives

- Hot Lunch Days (twice a month)
- Hot Dog days (once a month)
- Popcorn Days (staff meeting days)
- Parent Volunteer Programs
- Community Hot Chocolate (delivered by Hockey Academy)
- Family Dance
- School Council
- Development Society (Fundraising)
- Community BBQ

Academics/Enrichment

- Integrated technology outcomes using computers in library, classroom computers, wireless labs, iPad mobile lab, document cameras and SMARTBoards
- Full Day Kindergarten
- Kindergarten Family Night, Mother's Day Tea, Sundaes with Dad
- Division Behaviour Improvement site (two classes)
- Math Enrichment: IXL Math, Math Manipulative stations, Sumdog and other web-based programs
- Literacy/Language Arts Enrichment: Accelerated Reader/Star Reading Program, Tumble Books, Raz Kids, ABC Mouse
- Balanced Literacy
- Resource Intervention
- Telus World of Science – Grade 6 Science review day
- Fine Arts Enrichment
- Orff Music Program (Grades 1 – 6)
- Choirs (3 – 6)
- Christmas Concerts
- Choir performances at Oil Kings Game, Christmas Concert and assemblies
- School Art displays
- Children's Festival
- Profiles Gallery
- Division Art show
- Alberta Opera performance in school
- Edmonton Symphony performance at the Jubilee Auditorium (Grade 5)
- Cultural Awareness Day, with First Nations, Métis and Inuit focus
- Author Jacqueline Guest visit (Division 2)

Other Services

- St. Albert Daycare (before and after school care) (Ronald Harvey Out of School Care)
- Coordination with outside services such as Alberta Health Services, Glenrose Hospital, and Child, Adolescent and Family Mental Health
- Division Elementary Learning Team (ELT) and Inclusive Learning Teams (ILT)
- ELL (English Language Learners) support

Special Programs

- Athletic Academies – Hockey and Recreation
- Full and half-day Kindergarten
- Counseling and Mental Health Recovery Facilitator
- Breakfast for Learning (school-driven)
- Mentorship Program (beginning teachers)
- Student Teacher Mentorship
- Healthy Interactions

Division Priorities and Outcomes

Division Priority Areas

St. Albert Public Schools has six priority areas -

- Provide high quality teaching that recognizes and values diversity in student learning, while supporting the academic success and personal growth of all students;
- Prepare all students for participation in the global community through active citizenship and lifelong learning;
- Promote inclusive, healthy, safe, and vibrant learning communities in our schools;
- Foster collegial relationships and collaborative working environments;
- Increase literacy and numeracy skills of students in Preschool to Grade 12 through the division's enhancing instructional practice approach; and,
- Initiate and champion division initiatives that support wellness and growth during the post-pandemic recovery.

Division Outcomes 2021-2024

- Outcome 1: Learning environments facilitate connection, curiosity and competencies.
- Outcome 2: Students demonstrate growth in literacy and numeracy skills.
- Outcome 3: Students' wellness and resiliency are fostered through culture, collaboration and programming.
- Outcome 4: Staff excellence, wellness and resiliency are supported through culture, collaboration and professional learning.
- Outcome 5: Division excellence is supported and managed by governance, public engagement and partnerships.

Ronald Harvey Elementary School Objectives 2021-2024

- Objective 1: Connection and Relationships
- Objective 2: Enhancing Instructional Practice – Literacy and Numeracy
- Objective 3: Embracing Kindness and Diversity

School objectives are based on the themes of connection, growth and wellness.

School Objectives 2021-2024

Objective 1: Building connection and relationships with all members of the Ronald Harvey Community.

Key Strategies for 2021-2024:

- Responsive Classrooms is woven throughout our school
- "Meet the Staff Night" and Open House

- Continue to work with our Character Education program: “At Ronald Harvey we foster community through hard work and respect.”
- Week of Welcome activities
- Continue professional development (P.D.) in areas of interest to grow capacity among the staff and within the work they do here at Ronald Harvey
- Expand leadership roles in club coordination, RHTV crew, kinder and school patrols, as well as through playground pals, color groups and assembly leaders
- Incorporate PD into every staff meeting
- Continue to use RHTV to highlight the school
- Use technology (website and school TVs) to communicate Harvey Happenings
- Monthly assemblies promoting a variety of values -- wellness, kindness to name a few
- Communication with parents
- Parent Teacher Interviews
- Parent Council and Development Society Meetings and activities
- School Community Garden is utilized as a learning space and for special events

Objective 2: Enhancing Instructional Practice – Literacy and Numeracy

Key Strategies for 2021-2024:

- Support vertical team meetings around literacy/numeracy pedagogy
- Scheduled collaboration time for grade-alike meetings during the week
- Schedule resource time for Division I and Division II to support student learning
- Support from division and school-based literacy and numeracy lead teachers
- Provide training in Balanced Literacy for new staff
- Implementation of aspects of Daily 5 literacy philosophy
- Use of quality reading and writing assessments such as the Alberta Assessment Consortium over the course of the year
- Additional classroom support for students requiring additional support
- Continue to provide Fountas and Pinnell Benchmark training provided for all teachers
- Continue Fountas and Pinnell Benchmark Assessments for all students
- Continued Leveled Literacy Intervention for identified Division I students
- Continue with Accelerated Reader and Star Reading programs
- Train staff to improve their capacity for targeted support of First Nations, Métis and Inuit students
- Coordinate and provide access to professional development opportunities to support broadening knowledge around First Nations, Métis and Inuit cultures
- Train staff on emerging technologies to support student learning including Google Docs, Classroom and Slides

Objective 3: Embracing Kindness and Diversity

Key Strategies for 2021-2024:

New Strategies

- Catching them Being Kind - students will be leaders in the school and will be entrusted to find other students/staff being kind

- “If we were kids” - the Kinette Club of St. Albert asked for our help to donate new gifts for their Christmas Hamper Campaign
- Continue using Kindness Committee - this committee is a cornerstone to the success of the objective
- Continue to support Playground Pals - a student group was formed where students ensured that all students felt invited and involved on the playground
- Continue promoting First Nations, Métis and Inuit education and understanding - continue to use staff meeting time to increase awareness and understanding of First Nations, Métis and Inuit people, and encouragement and support for staff interested in increasing their awareness through professional development.
- Sexual Orientation and Gender Identity - continue professional development and monthly staff meeting time allocated to increase awareness and understanding of individuals who struggle with gender identity
- Continue promoting Safe Spaces - 100% of staff have identified their classroom (and other rooms) as safe and accepting spaces, displaying the safe place poster.
- Support an annual Random Acts of Kindness - March was a targeted month for RAOK, and staff and students were involved in a wide variety of “bucket-filling” activities
- Hold another Pink Shirt Day - a sea of pink shirts worn by Ronald Harvey staff and student’s demonstrated solidarity in creating a school that was free from bullying. This day included an assembly but also had individual classroom opportunities to discuss kindness and activities to promote embracing diversity.
- Continue to support Color Groups - 7 “teams” were created and students from across the grades spent time together over the course of the year promoting kindness and developing positive relationships
- Continue Community Snow Shoveling - hockey students took their shovels and cleared the snow for many homes in the neighborhood on multiple occasions
- Continue to support the Mitten Tree campaign - students and staff collected gloves, toques, scarves and mittens to help less fortunate people in our community

School Results Report 2020-2021**Reflections on the 2020-2021 School Year**

Ronald Harvey Elementary School is the “small school that cares!” During the 2020-21 school year, we navigated Covid-19 to the best of our abilities and overall, we feel we did a great job keeping Students and Staff safe while learning was occurring. We connected during the year differently than in years past... more at a distance...but we did it! Using the Responsive Classroom program, we were able to connect more deeply with our students and create a family like atmosphere within each classroom. Parent Council and Developmental Society were key parts of our school year as they continued to raise money so we could increase the number of Chromebooks and storage carts in the school.

The staff of Ronald Harvey worked extremely hard to maintain a high level of engagement with the students during the pandemic. Using a variety of software programs, exciting activities, and engaging lessons, students learned and were happy throughout the school year.

Alongside learning, student and staff wellness were priorities throughout the year. We acknowledged all the hard work being done and checked in regularly with students and staff. Time was taken to have fun, laugh and create lasting memories.

Financial Performance 2020-2021

School principals are responsible for developing their education plans and their site-based expenditure budgets. Financial Services monitors surplus and deficit positions.

Year End Balance: \$103,165

Financial Planning 2021-2022

RESOURCE AND DISTRIBUTION			
RONALD HARVEY SCHOOL			
	2021-2022	2021-2022	2020-2021
REVENUES	Fall Budget	Spring Budget	Fall Budget
1. Basic Program Allocation	\$ 2,662,018	\$ 2,590,695	\$ 2,357,052
2. Other Revenues			
2.1 Fees	\$ 239,021	\$ 207,021	\$ 111,015
2.2 Donations	\$ 15,000	\$ 15,000	
2.3 Fundraising		\$ -	\$ 1,000
2.4 Other Revenues	\$ 24,376	\$ 33,724	\$ 46,024
3. Surplus / Deficit Allocation (S/D)	\$ 103,165	\$ 103,165	
TOTAL REVENUES	\$ 3,043,580	\$ 2,949,605	\$ 2,515,091
	2021-2022	2021-2022	2020-2021
EXPENDITURES	Fall Budget	Spring Budget	Fall Budget
1. Certificated Staff	\$ 2,333,179	\$ 2,237,677	\$ 2,043,804
2. Support Staff	\$ 437,417	\$ 390,081	\$ 308,356
3. Services	\$ 153,204	\$ 153,204	\$ 60,160
4. Supplies	\$ 58,857	\$ 58,857	\$ 61,075
5. Furniture, Equipment & Capital	\$ 18,000	\$ 20,000	\$ 14,000
6. Technology	\$ 21,200	\$ 31,200	\$ 26,200
7. Future Emergent Initiatives	\$ 21,723	\$ 58,586	\$ 1,496
TOTAL EXPENDITURES	\$ 3,043,580	\$ 2,949,605	\$ 2,515,091
TOTAL REVENUES LESS EXPENDITURES	\$ -	\$ -	\$ -
	2021-2022	2021-2022	2020-2021
ENROLMENT	Fall Budget	Spring Budget	Fall Budget
FTE Enrolment (ECS @ .5)	376.00	378.00	371.00
FTE Enrolment less online students			325.50
	2021-2022	2021-2022	2020-2021
STAFFING PERCENTAGES	Fall Budget	Spring Budget	Fall Budget
Certificated Staff FTE	21.87	20.84	19.01
Support Staff FTE	8.66	7.70	6.08
Certificated Staff Percentage	84.4%	83.1%	86.7%
Support Staff Percentage	15.8%	14.5%	13.1%
TOTAL STAFFING PERCENTAGE (with S/D)	100.2%	97.5%	99.8%
TOTAL STAFFING PERCENTAGE (without S/D)	104.1%	101.4%	99.8%
Revenues used for calculating staff percentages do not include Other Revenues.			
Fees include instructional, activities, clubs & sports, extra-curricular, and required items e.g. agendas, musical supplies, and mandatory clothing.			

Appendix I –Performance Indicators

Student Survey Results

(Based on the Accountability Pillar Survey and Division Level Survey administered to Grades 4, 5 and 6)

	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good	% of students who responded good/very good
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
The teachers at my school are.	94	98	98	92	95
The school is	90	96	97	92	90
	% of students who agreed	% of students who agreed	% of students who agreed	% of students who agreed	% of students who agreed
They feel safe at school.	85	85	79	80	74
That their teachers care about them.	86	82	84	87	78
That their school is a place where they feel like they belong.	NA	NA	78	82	76
That their school is a place where differences are respected (e.g. beliefs, cultures, identities, religions).	NA	NA	89	93	94

Parent Survey Results

(Based on an annual online survey available to all parents in a school)

	% Satisfied	% Satisfied	% Satisfied	% Satisfied	% Satisfied
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
With the quality of education that their child is receiving.	87	91	93	95	92
With the choice of courses and programs available in their school.	91	93	89	93	95
With the support and resources available to meet the diverse needs of students.	76	77	81	80	73
That the school helps their child become a good, caring citizen.	93	86	97	96	93

That the school is safe.	83	81	89	88	89
That their child's school is a positive, caring, and welcoming place.	91	91	96	90	93
That their input is considered, respected, and valued by their school.	80	79	78	88	77

Staff Survey Results

(Based on an annual online survey available for all staff)

	% Satisfied	% Satisfied	% Satisfied	% Satisfied	% Satisfied
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
With the quality of education that students are receiving in their school.	95	93	90	100	100
With the provision of the support and resources needed to meet the diverse needs of students.	70	80	70	82	89
That the school helps students become good, caring citizens.	84	80	77	100	100
That their input is considered, respected, and valued by my school.	65	83	76	86	74
That they feel safe in the school.	95	97	93	93	84
That the school is a positive, caring, and welcoming place.	90	77	77	93	89